

# MAP-Works User Manual

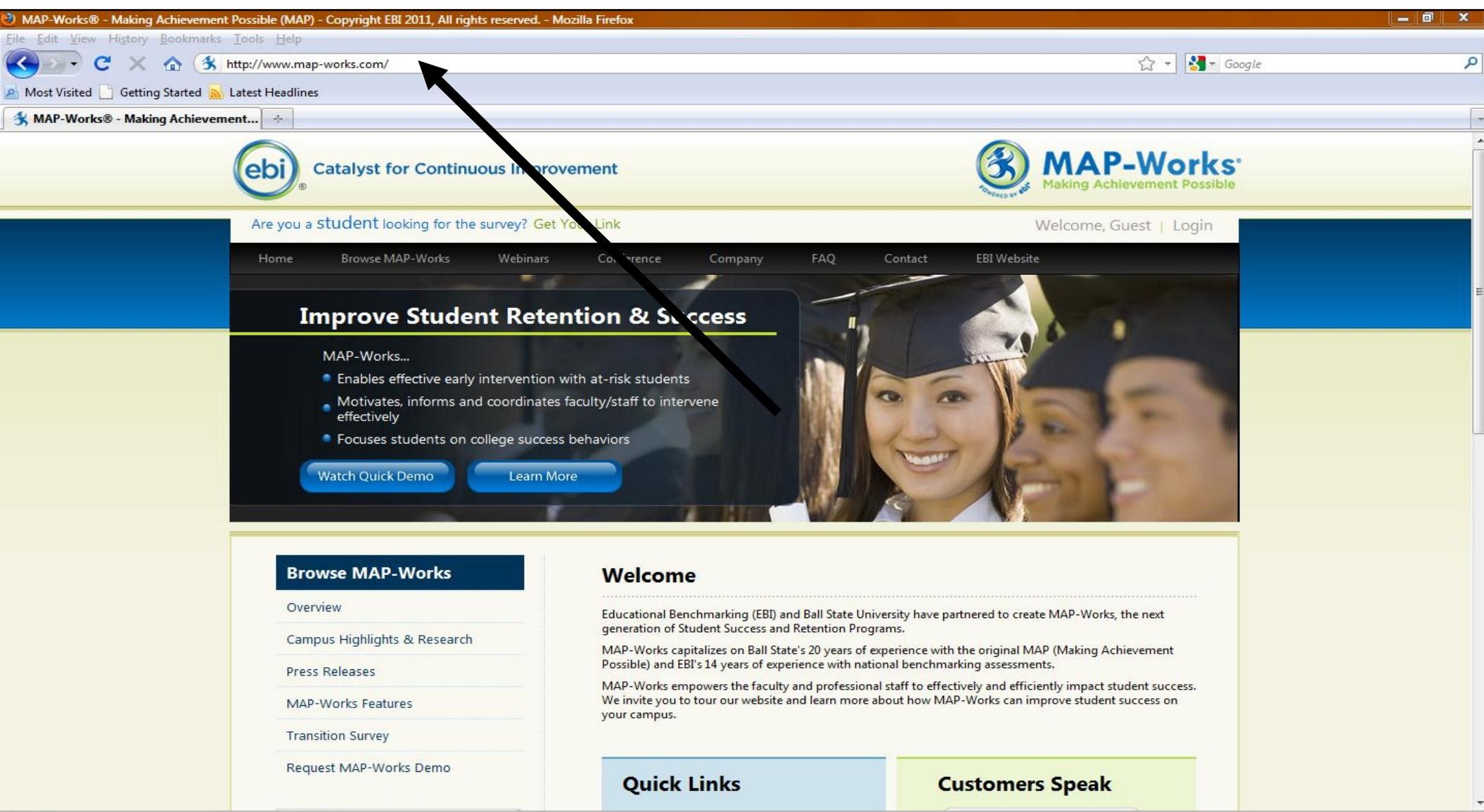
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\* Note: All names in this manual were blacked out in order to protect privacy

# Registering And Signing In

# 1. Type in the web address [www.map-works.com](http://www.map-works.com) in your URL search bar.



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http://www.map-works.com/ Google

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**MAP-Works® Making Achievement Possible**

Are you a student looking for the survey? [Get Your Link](#)

Welcome, Guest | Login

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**Improve Student Retention & Success**

MAP-Works...

- Enables effective early intervention with at-risk students
- Motivates, informs and coordinates faculty/staff to intervene effectively
- Focuses students on college success behaviors

[Watch Quick Demo](#) [Learn More](#)

**Browse MAP-Works**

Overview

Campus Highlights & Research

Press Releases

MAP-Works Features

Transition Survey

Request MAP-Works Demo

**Welcome**

Educational Benchmarking (EBI) and Ball State University have partnered to create MAP-Works, the next generation of Student Success and Retention Programs.

MAP-Works capitalizes on Ball State's 20 years of experience with the original MAP (Making Achievement Possible) and EBI's 14 years of experience with national benchmarking assessments.

MAP-Works empowers the faculty and professional staff to effectively and efficiently impact student success. We invite you to tour our website and learn more about how MAP-Works can improve student success on your campus.

**Quick Links**

**Customers Speak**

# 2. Click the hyperlink “Login” in the top right corner.

A screenshot of a Mozilla Firefox browser window displaying the MAP-Works website. The address bar shows the URL <http://www.map-works.com/>. The page header includes the EBI logo and the text "Catalyst for Continuous Improvement". On the right side, there is a "MAP-Works® - Making Achievement Possible" logo with a green graduation cap icon. Below the header, a navigation menu offers links to Home, Browse MAP-Works, Webinars, Conference, Company, FAQ, Contact, and EBI Website. A welcome message "Welcome, Guest | Login" is displayed. A large banner in the center features the text "Improve Student Retention & Success" and a bulleted list about MAP-Works' benefits. Two blue buttons at the bottom of the banner are labeled "Watch Quick Demo" and "Learn More". A black arrow points from the top right towards the "Login" link in the header. The background of the page shows a photo of two smiling graduates in caps and gowns.

## Browse MAP-Works

Overview

Campus Highlights & Research

Press Releases

MAP-Works Features

Transition Survey

Request MAP-Works Demo

## Welcome

Educational Benchmarking (EBI) and Ball State University have partnered to create MAP-Works, the next generation of Student Success and Retention Programs.

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## Quick Links

## Customers Speak

# 3. Click the Sign Up hyperlink beneath Faculty/Staff

The screenshot shows a Mozilla Firefox browser window displaying the MAP-Works v7.0 login page at <https://student.map-works.com/Login.aspx>. The page has two main sections: 'Students' on the left and 'Faculty/Staff' on the right.

**Students Section:** Features a graduation cap icon and links for 'Need to take the Survey?' and 'Ready to view the Student Report?'. It includes a text input field for 'Email:' and a 'Submit' button.

**Faculty/Staff Section:** Features an apple icon and links for 'Sign in to MAP-Works!' and 'Are you a new user?'. It includes fields for 'Username:' and 'Password:', a 'Login' button, and a 'Forgot your password?' link. A large black arrow points upwards from the bottom of the 'Are you a new user?' section towards the 'Sign Up' hyperlink.

**Header and Footer:** The header includes the MAP-Works logo and 'Welcome to MAP-Works! | Sign In'. The footer includes the ebi logo and 'Catalyst for Continuous Improvement'.

# 4. Enter your e-mail address in the prompt box.

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 Catalyst for Continuous Improvement

 **Students**

**Need to take the Survey?**

**Ready to view the Student Report?**

Please enter your email address. An email will be sent to you that includes a secure link to MAP-Works.

Email:  Submit

 **Faculty/Staff**

**Sign in to MAP-Works!**

Username:

Password:

**Login** [Forgot your password?](#)

**Are you a new user?**

Please enter your email address. An email will be sent to you that includes a secure link to MAP-Works.

Email:  Go

A large black arrow points upwards from the "Email" input field in the "Are you a new user?" section towards the "Email" input field in the "Ready to view the Student Report?" section.

5. Go to your e-mail and follow the instructions it gives you.
6. Go back to Map-Works by typing in the address as you did in Step 1.
7. Click the Login button as you did in Step 2.

# 8. Enter your Username and Password in the appropriate fields.

The screenshot shows a Mozilla Firefox browser window displaying the MAP-Works v7.0 website at <https://bloomu.map-works.com/>. The title bar reads "MAP-Works® v7.0 - Making Achievement Possible Works - Copyright 2011, Educational Benchmarking, Inc. (EBI) - Mozilla Firefox". The main content area features two login boxes. The left box, titled "Students", contains links for survey-taking and viewing student reports, along with an "Email:" input field and a "Submit" button. The right box, titled "Faculty/Staff", contains a "Sign in to MAP-Works!" heading, "Username:" and "Password:" input fields, a "Login" button, a "Forgot your password?" link, and a "Are you a new user?" section with a "Sign Up" link. Two black arrows point to the "Username:" and "Password:" fields in the Faculty/Staff box, indicating where the user should enter their credentials.

# 9. Click the “login” button.

A screenshot of a Mozilla Firefox browser window showing the MAP-Works v7.0 login page. The title bar reads "MAP-Works® v7.0 - Making Achievement Possible Works - Copyright 2011, Educational Benchmarking, Inc. (EBI) - Mozilla Firefox". The address bar shows the URL "https://bloomu.map-works.com/". The page itself has a dark blue header with the MAP-Works logo and "Welcome to MAP-Works! | Sign In". Below the header are two main sections: "Students" on the left and "Faculty/Staff" on the right. The "Faculty/Staff" section contains fields for "Username" and "Password", a "Login" button, and a link "Forgot your password?". A large black arrow points upwards from the bottom of the "Faculty/Staff" section towards the "Login" button. The "Students" section contains links for "Need to take the Survey?" and "Ready to view the Student Report?", and a form for entering an email address with a "Submit" button.

# Navigating Your Profile

# 1. Click “View Alerts” to view any alerts present.

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map-works.com https://bloomu.map-works.com/staff/Default.aspx

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**MAP-Works®** Making Achievement Possible

Welcome [REDACTED] Bloomsburg University of Pennsylvania | Sign Out

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Home Student Tracking Individual Student Alerts All Students More ▾

Student Search (name, email, ID)

**HIGH PRIORITY STUDENTS** 2

Percent of Total ▶  
Students with no interaction contacts logged (by any Direct-Connect since most recent high risk-indicator input (i.e., surveys, mid-term academic rating and term GPA.)

**OPEN ALERTS** 0

Students with alerts that have not been addressed by you or another Direct-Connect.

**NON-RESPONDENTS** 7

Percent of Total ▶  
MAP-Works: Fall Transition Closes: 10/7/2011

**View Students** **View Alerts** **View Students**

**Student Lists**

**Real-Time Lists** Predefined data-driven lists. Select a list... No custom list(s) found.

**My Real-Time Lists** Data-driven lists you have created.

**Static Lists** Lists you create that will not automatically update based on survey or profile changes. Select a list...

**Academic Update Lists** Lists based on students' Academic Updates. Select a List

**Academic Update Requests**

Recent Activity

Support

On-Campus Support Contacts

**Surveys**

Fall Transition

Status: COMPLETED  
Launch Date: Thu. 9/22  
End Date: Fri. 10/07  
[Printable Survey](#) [Factor Questions](#)

All My Students Responses: 27 (79.4%)

All MAP-Works Students Responses: 709 (79.3%)

Order: 24214

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Contact Support

## 2. Click the “Open Alerts” button to view any alerts.

The screenshot shows a web browser window for MAP-Works v7.0. The title bar reads "MAP-Works® v7.0 - Making Achievement Possible Works - Copyright 2011, Educational Benchmarking, Inc. (EBI) - Mozilla Firefox". The address bar shows the URL "https://bloomu.map-works.com/staff/alert/alerts.aspx?view=A". The main content area displays the "Manage Alerts" page. On the left, there is a sidebar with a large arrow pointing to the "Open Alerts (0)" button. The main panel shows a message box stating "No Alert(s) found." At the top of the main panel, there are filter options: "Show Closed Alerts" (unchecked), "Only Show Assigned to Me" (checked), and an "Update" button. The EBI logo is visible in the top right corner.

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map-works.com https://bloomu.map-works.com/staff/alert/alerts.aspx?view=A

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Home Student Tracking Individual Student Alerts All Students More ▾

Student Search (name, email, ID)

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Manage Alerts

Show Closed Alerts Only Show Assigned to Me Update

No Alert(s) found.

Create New Alert

Open Alerts (0)

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Contact Support

# 3. Click the back page arrow to return to your home page.

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map-works.com https://bloomu.map-works.com/staff/alert/alerts.aspx?view=A

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Welcome [REDACTED] Bloomsburg University of Pennsylvania | Sign Out

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Home Student Tracking Individual Student Alerts All Students More ▾

Student Search (name, email, ID)

[+ Customize View](#)

**Create New Alert**

**Open Alerts (0)**

Show Closed Alerts  Only Show Assigned to Me

No Alert(s) found.

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# 4. Click the “View Students” button<sup>15</sup> underneath High Priority Students

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**MAP-Works®** Making Achievement Possible

Welcome Bloomsburg University of Pennsylvania | Sign Out

ebi Catalyst for Continuous Improvement

Home Student Tracking Individual Student Alerts All Students More ▾ Student Search (name, email, ID)

**HIGH PRIORITY STUDENTS** 2 Percent of Total ▶ Students with no interaction contacts logged (by any Direct-Connect since most recent high risk-indicator input (i.e., surveys, mid-term academic rating and term GPA.)

**OPEN ALERTS** 0 Students with alerts that have not been addressed by you or another Direct-Connect.

**NON-RESPONDENTS** 7 Percent of Total ▶ MAP-Works: Fall Transition Closes: 10/7/2011

**Academic Update Requests**

**Recent Activity**

**Support**

**On-Campus Support Contacts**

**Surveys**

Fall Transition

Status: COMPLETED  
Launch Date: Thu. 9/22  
End Date: Fri. 10/07  
[Printable Survey](#) [Factor Questions](#)

All My Students Responses: 27 (79.4%)

All MAP-Works Students Responses: 709 (79.3%)

Order: 24214

**Student Lists**

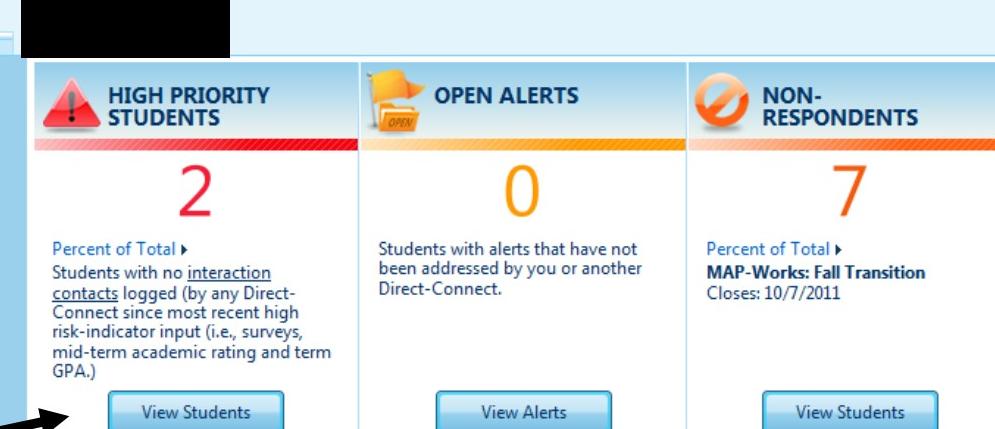
Real-Time Lists Predefined data-driven lists. Select a list...

My Real-Time Lists Data-driven lists you have created. No custom list(s) found.

Static Lists Lists you create that will not automatically update based on survey or profile changes. Select a list...

Academic Update Lists Lists based on students' Academic Updates. Select a List

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# 5. Click on the desired student's name to view further options (names blacked out for privacy).

Screenshot of the MAP-Works v7.0 software interface showing the "High Priority Students" report. The report displays student risk counts and detailed student information.

**STUDENT RISK COUNT**

Risk Level	Count	Percentage
LOW (Green)	0	(0.0%)
MODERATE (Yellow)	0	(0.0%)
HIGH (Red)	1	(50.0%)
VERY HIGH (Red)	1	(50.0%)
UNKNOWN (Grey)	0	(0.0%)
<b>TOTAL</b>	<b>2</b>	

**Students**

Name	RISK	Date	Intent to Leave	Alerts Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Direct-Connect
[REDACTED]	x2	9/26	[REDACTED]	None	Not Set	log	log	0	2	11/7/2011 9:04 AM	[REDACTED]	You
[REDACTED]	-	9/26	[REDACTED]	None	Not Set	log	log	0	2	11/7/2011 9:04 AM	[REDACTED]	You

Show up to 25 Student(s) per report page

**MAP-Works Risk Indicator**

- = Student is at significant risk for leaving the institution or having poor academic performance.
- = Student is potentially at risk for leaving the institution or having poor academic performance.
- = Student is moderately at risk for leaving the institution or having poor academic performance.
- = Student is at low risk for leaving the institution or having poor academic performance.
- = Insufficient information is available to calculate the student's MAP-Works Risk Indicator and/or you have not been provided access to this information.

# 6. Click on any of the actions on the drop down box. Descriptions of actions are on the following page.

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map-works.com https://bloomu.map-works.com/staff/tracking.aspx?vx=NdNwOjMU9AQ= Google

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**MAP-Works®** Making Achievement Possible Welcome Bloomsburg University of Pennsylvania | Sign Out ebi Catalyst for Continuous Improvement

Home Student Tracking Individual Student Alerts All Students More ▾ Student Search (name, email, ID)

- High Priority Students

STUDENT RISK COUNT	LOW	MODERATE	HIGH	VERY HIGH	UNKNOWN	TOTAL
	0 (0.0%)	0 (0.0%)	1 (50.0%)	1 (50.0%)	0 (0.0%)	2

Students	Risk	Status/Activity										Direct-Connect	
Name	RISK	Date	Intent to Leave	Alerts Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Last Activity Logged By	Primary
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Select all students on this page

**Right-clicked student:** [REDACTED]  
About The Student  
Talking Points  
Dashboard  
Send Email  
Activity  
Make me the Primary Direct-Connect  
Set Follow-Up Status  
Mark Reviewed  
Mark Not Reviewed  
Static Lists

**MAP-Works Risk Indicator**

leaving the institution or having poor academic performance.

leaving the institution or having poor academic performance.

leaving the institution or having poor academic performance.

 = Student is at low risk for leaving the institution or having poor academic performance.

 = Insufficient information is available to calculate the student's MAP-Works Risk Indicator and/or you have not been provided access to this information.

# Drop box actions

About the students	Leads you to general info about the student
Talking Points	See next section for detailed description
Dashboard	Breaks down students survey reading
Send e-mail	Allows you to send e-mail to student directly from site
Activity	Allows you to add a note, create an alert, log contact or view activity
Make me the Primary Direct Connect	Allows to become the Primary Direct Connect
Set Follow-Up Status	Allows you to set follow up date and reminder
Mark Reviewed	Allows you to mark student as reviewed
Mark Not Reviewed	Allows you to mark student as not reviewed
Static Lists	Allows you to add new static list

# Sample Screens Of Drop Box Actions

## About The Student

**General Information**

- Years Since Last in Ed Setting: not provided
- Survey: First-Year
- Cohort: not provided
- Email: btm29343@huskies.bloomu.edu
- Alt. Email: not provided
- Phone: not provided

**Static Lists**

This student is not on any lists.

**Group Memberships**

**Course Sections**

## Talking Points

**Risk History**

Information found on this page comes from either survey data or institutional data uploaded about the student.

**Weaknesses**

Information that either potentially places student at risk or areas that, if addressed, could potentially improve success.

**September**

Mon Sep 26

- Fall Transition - Fall Transition Survey Rating: High risk for leaving the institution or having poor academic performance. Connect with this student ASAP.
- Fall Transition - Time Management: Poor time management skills. Predictor of academic performance. Discuss strategies for improvement or refer to learning resources.
- Fall Transition - Study Hours Per Week: Expected to study less than 10 hours a week. Research shows this is likely not an adequate amount. Discuss how difficult college work can be and the need to devote an adequate amount of time.
- Fall Transition - Campus Involvement: Low interest in campus activities. Campus involvement helps students integrate. Explore lack of interest in campus involvement.
- Fall Transition - Test Anxiety (Stressors): Student is experiencing high levels of test anxiety. Refer to academic support services.

**Strengths**

These are items that the student excels at or are things that are positive for the student.

**September**

No data to report.

# Sample Screens Of Drop Box Actions (cont.)

## Dashboard

The screenshot shows the MAP-Works v7.0 dashboard. At the top, there are two status indicators: "poor academic performance" with a downward arrow icon and "returning next term" with an upward arrow icon. Below this is a section titled "Success Markers" divided into four categories:

- Academic:**
  - Academic Self-Efficacy
  - Academic Integration
  - Course Difficulties
  - Communications Skills
  - Analytical Skills
  - Commitment to Earning a Degree
  - Chosen a Major
- Socio-Emotional:**
  - Social Integration
  - Commitment to the Institution
  - Satisfaction with Institution
  - Homesickness: Distressed
  - Peer Connections
- Performance and Expectations:**
  - Parents/Guardians' Educational Level
  - Number of High Schools Attended
  - Expected Cumulative GPA Upon Completion/Graduation
  - Expected Grades this Term
- Behaviors and Activities:**
  - Advanced Academic Behaviors
  - Number of Study Hours Per Week
  - Campus Involvement
  - Time Management
  - Basic Academic Behaviors
  - Class Attendance
  - Self-Discipline
  - Interference with Coursework
  - Number of Work Hours Per Week

## Send E-mail

The screenshot shows the "Send Email" dialog box from the MAP-Works v7.0 application. The dialog has the following fields:

- To (Bcc):** btm2934@huskies.bloomu.edu;
- From:** [REDACTED]
- Subject:** [REDACTED]
- Message:** [Large text area for the email body, currently empty.]
- Send Copy To (BCC):** [Text input field containing the recipient's email address.]
- Buttons:** Send, Preview, Cancel.

The background shows the main MAP-Works interface with navigation menus like File, Edit, View, History, Bookmarks, Tools, Help, and tabs for Home, Student Tracking, Individual Student, Alerts, All Students, and More.

# Navigating the Talking Points Section

# 1. Click the Talking Points icon.

Screenshot of the MAP-Works v7.0 software interface showing the "High Priority Students" dashboard. The interface includes a navigation bar, a search bar, and a main table displaying student risk counts and activity details. A context menu is open over a student row, with the "Talking Points" option highlighted by a black arrow. The "Talking Points" option is also visible in the dropdown menu.

**STUDENT RISK COUNT**

LOW	MODERATE	HIGH	VERY HIGH	UNKNOWN	TOTAL
0 (0.0%)	0 (0.0%)	1 (50.0%)	1 (50.0%)	0 (0.0%)	2

**Students**

Name	RISK	Date	Intent to Leave	Alerts Assigned To Me	Review Status	Follow-Up Status	Quick Log Activity	Log Activity	Academic Updates	Activity Count	Last Activity Logged	Last Activity Logged By	Primary
[REDACTED]	9/26	[REDACTED]	[REDACTED]	None	Not Set	log	log	0	2	11/7/2011 9:04 AM	[REDACTED]	You	[REDACTED]
[REDACTED]	9/26	[REDACTED]	[REDACTED]	None	Not Set	log	log	0	2	11/7/2011 9:04 AM	[REDACTED]	You	[REDACTED]

Show up to 25

About The Student  
Talking Points  
Dashboard  
Send Email  
Activity  
Make me the Primary Direct-Connect  
Set Follow-Up Status  
Mark Reviewed  
Mark Not Reviewed  
Static Lists

MAP-Works Risk Indicator

leaving the institution or having poor academic performance.  
leaving the institution or having poor academic performance.  
leaving the institution or having poor academic performance.  
leaving the institution or having poor academic performance.

Insufficient information is available to calculate the student's MAP-Works Risk Indicator and/or you have not been provided access to this information.

# 2. Scroll down to find the Weaknesses and Strengths boxes.

The screenshot shows a web browser window for MAP-Works v7.0. At the top, the title bar reads "MAP-Works® v7.0 - Making Achievement Possible Works - Copyright 2011, Educational Benchmarking, Inc. (EBI) - Mozilla Firefox". The address bar shows the URL "https://bloomu.map-works.com/staff/ind/Talk.aspx?rkx=4rNVHbY9NCM=&1". Below the browser window, the main application interface is visible. It features a calendar header at the top with dates from 8/28/11 to 10/23/11. Below the calendar, there are two main sections: "Weaknesses" on the left and "Strengths" on the right. Each section has a large red arrow pointing downwards, indicating where to scroll. The "Weaknesses" section contains several items under the heading "September": "Fall Transition - Fall Transition Survey Rating" (High risk for leaving the institution or having poor academic performance. Connect with this student ASAP.), "Fall Transition - Time Management" (Poor time management skills. Predictor of academic performance. Discuss strategies for improvement or refer to learning resources.), "Fall Transition - Number of Study Hours Per Week" (Expects to study less than 10 hours a week. Research shows this is likely not an adequate amount. Discuss how difficult college work can be and the need to devote an adequate amount of time.), "Fall Transition - Campus Involvement" (Low interest in campus activities. Campus involvement helps students integrate. Explore lack of interest in campus involvement.), and "Fall Transition - Test Anxiety (Stressors)" (Student is experiencing high levels of test anxiety. Refer to academic support services.). A note at the bottom of this section says "Note: Your access to survey and profile information may be limited." The "Strengths" section is currently empty and displays the message "No data to report".

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map-works.com https://bloomu.map-works.com/staff/ind/Talk.aspx?rkx=4rNVHbY9NCM=&1

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Weaknesses

Information that either potentially places student at risk or areas that, if addressed, could potentially improve success.

September

Mon Sep 26

Fall Transition - Fall Transition Survey Rating  
High risk for leaving the institution or having poor academic performance. Connect with this student ASAP.

Fall Transition - Time Management  
Poor time management skills. Predictor of academic performance. Discuss strategies for improvement or refer to learning resources.

Fall Transition - Number of Study Hours Per Week  
Expects to study less than 10 hours a week. Research shows this is likely not an adequate amount. Discuss how difficult college work can be and the need to devote an adequate amount of time.

Fall Transition - Campus Involvement  
Low interest in campus activities. Campus involvement helps students integrate. Explore lack of interest in campus involvement.

Fall Transition - Test Anxiety (Stressors)  
Student is experiencing high levels of test anxiety. Refer to academic support services.

Note: Your access to survey and profile information may be limited.

Strengths

These are items that the student excels at or are things that are positive for the student.

September

No data to report

Home

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# 3. Click on one of the entries in the Weaknesses or Strengths to view.

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Weaknesses

Strengths

September

Mon Sep 26

Fall Transition - Fall Transition Survey Rating

High risk for leaving the institution or having poor academic performance. Connect with this student ASAP.

Fall Transition - Time Management

Poor time management skills. Predictor of academic performance. Discuss strategies for improvement or refer to learning resources.

Fall Transition - Number of Study Hours Per Week

Expects to study less than 10 hours a week. Research shows this is likely not an adequate amount. Discuss how difficult college work can be and the need to devote an adequate amount of time.

Fall Transition - Campus Involvement

Low interest in campus activities. Campus involvement helps students integrate. Explore lack of interest in campus involvement.

Fall Transition - Test Anxiety (Stressors)

Student is experiencing high levels of test anxiety. Refer to academic support services.

Note: Your access to survey and profile information may be limited.

A black arrow points from the bottom left towards the "Fall Transition - Fall Transition Survey Rating" section in the Weaknesses list.

# 4. Look at Survey Rating section and Intent to Leave section to see their respective ratings for the student.

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File Edit View History Bookmarks Tools Help

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**Students**

Show students: All My Direct-Connect Students

Search Go

MAP-WORKS RISK INDICATOR **FY**

You have not reviewed this student (Click to mark the student reviewed)

Talking Points About the Student Activity Academic Updates Survey/Dashboard

Survey: MAP-Works: Fall Transition - Launched On: 9/22/2011

Dashboard Details Factors Institution Specific Questions Student's Report/Usage Dashboard Comparison Dashboard History

**Survey Rating**  
Student is potentially at risk for leaving the institution or having poor academic performance.

**Intent to Leave**  
Student self-reported he/she is not firmly committed to returning next term.

Success Markers

Academic Self-Efficacy Socio-Emotional Social Integration

The screenshot shows the MAP-Works v7.0 software interface. At the top, there's a navigation bar with links for Home, Student Tracking, Individual Student, Alerts, All Students, More, and a Student Search bar. Below the navigation is a main content area titled 'Students'. It features a 'MAP-WORKS RISK INDICATOR' with a red circle and an orange 'FY' label. A message says 'You have not reviewed this student (Click to mark the student reviewed)'. Below this are tabs for Talking Points, About the Student, Activity, Academic Updates, and Survey/Dashboard. The Survey/Dashboard tab is selected, showing a survey launched on 9/22/2011. Underneath are links for Dashboard, Details, Factors, Institution Specific Questions, Student's Report/Usage, Dashboard Comparison, and Dashboard History. The main content area displays two key sections: 'Survey Rating' and 'Intent to Leave'. The Survey Rating section includes a red downward arrow icon and a description: 'Student is potentially at risk for leaving the institution or having poor academic performance.' The Intent to Leave section includes an orange door icon with a yellow warning sign and a description: 'Student self-reported he/she is not firmly committed to returning next term.' Below these sections is a 'Success Markers' section with 'Academic' and 'Socio-Emotional' categories, each with a progress bar icon. At the bottom left, there's a page navigation bar showing 'Page 2 of 4'.

# 5. Scroll down to view Success Markers.

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map-works.com https://bloomu.map-works.com/staff/ind/reports/Dashboard.aspx?rkc=K0KzTwawuE8=&1&survx=7uForS+zKX8= 

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Page 2 of 4

## Academic

-  Academic Self-Efficacy
-  Academic Integration
-  Course Difficulties
-  Communications Skills
-  Analytical Skills
-  Commitment to Earning a Degree
-  Chosen a Major



## Socio-Emotional

-  Social Integration
-  Commitment to the Institution
-  Satisfaction with Institution
-  Homesickness: Distressed
-  Peer Connections



## Performance and Expectations

-  Parents'/Guardians' Educational Level
-  Number of High Schools Attended
-  Expected Cumulative GPA Upon Completion/Graduation
-  Expected Grades this Term



## Behaviors and Activities

-  Advanced Academic Behaviors
-  Number of Study Hours Per Week
-  Campus Involvement
-  Time Management
-  Basic Academic Behaviors
-  Class Attendance
-  Self-Discipline
-  Interference with Coursework
-  Number of Work Hours Per Week



## Financial Means

-  Ability to Pay Next Term's Tuition/Fees
-  Ability to Pay Monthly Living Expenses



## Special Topics (Modules)

-  Test Anxiety (Stressors)

# Success Markers are broken into five categories:



# 6. Look at bullet points to see the details of each success marker.

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map-works.com https://bloomu.map-works.com/staff/ind/reports/Dashboard.aspx?rkx=K0KzTwawuE8=81&survx=7uForS+zKX8=

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The bullet points are the tiny colored arrows.

**Academic**

- ➡ Academic Self-Efficacy
- ➡ Academic Integration
- ➡ Course Difficulties
- ➡ Communications Skills
- ➡ Analytical Skills
- ➡ Commitment to Earning a Degree
- ➡ Chosen a Major

**Socio-Emotional**

- ➡ Social Integration
- ➡ Commitment to the Institution
- ➡ Satisfaction with Institution
- ➡ Homesickness: Distressed
- ➡ Peer Connections

**Performance and Expectations**

- ➡ Parents'/Guardians' Educational Level
- ➡ Number of High Schools Attended
- ➡ Expected Cumulative GPA Upon Completion/Graduation
- ➡ Expected Grades this Term

**Behaviors and Activities**

- ➡ Advanced Academic Behaviors
- ➡ Number of Study Hours Per Week
- ➡ Campus Involvement
- ➡ Time Management
- ➡ Basic Academic Behaviors
- ➡ Class Attendance
- ➡ Self-Discipline
- ➡ Interference with Coursework
- ➡ Number of Work Hours Per Week

(Modules)

Test Anxiety (Stressors)

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# Color Coding Of Bullet Points

Each bullet point is color coded to differentiate the amount of risk each student has concerning that area.

**Green** means that the student is not at risk.

**Yellow** means that the student is somewhat at risk.

**Red** means that the student is highly at risk.

**Red X2** means that the student is at the most severe level of risk and needs help, ASAP.

# 7. Scroll to the bottom of the page to view the individual student comments.

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The screenshot shows a Mozilla Firefox browser window displaying the MAP-Works v7.0 software. The title bar reads "MAP-Works® v7.0 - Making Achievement Possible Works - Copyright 2011, Educational Benchmarking, Inc. (EBI) - Mozilla Firefox". The address bar shows the URL "https://bloomu.map-works.com/staff/ind/reports/Dashboard.aspx?rloc=K0KzTwawuE8=&l&survx=7uForS+zKX8=". The main content area displays a "Special Topics (Modules)" section with a "Test Anxiety (Stressors)" link. Below this is a "Student Comments" section. A large black arrow points from the bottom left towards the "Student Comments" section. Inside the "Student Comments" section, there are two entries: "Like Most About School" with the comment "Comments: I like being independent and being away even though sometimes I do feel I should go home. I go home every 2 to 3 weeks." and "Like Least About School" with the comment "Comments: The transition from home to getting used to keeping up with work."



**Thank you for using MAP-Works!**